

Initial Submission	02/24/2012
Plan Resubmitted	06/05/2012
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Contact Information

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District Technology Planning (DTP) Only

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2. Mid-course Correction - During the course of annual review for e-Rate this plan was found to be in need of mid-course correction on:

3. Annual Review - The plan was reviewed and evaluated on:

District Improvement Team

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District Data - Report Card Analysis



Summary - What do the District Report Card data tell you about student performance in your district? If appropriate, the district will consider grade-level and subgroup performance.

Student Assessment Summary

Summary - In 2011, New Athens CUSD 60 did not make AYP in the areas of Reading and Math. The targets were 85%, but the district achieved 80.4% Meets or Exceeds in Reading and 81.3% in Math. Grades 3, 4, 5, and 11 did not meet the target in Reading. Grades 5, 8, and 11 did not meet the target in Math.

Summary - In 2011, the low income SES has reached an all-time high of 30.2%.

Student Demographics Summary

Summary - Our mobility rate has decreased about 3% since 2007. Truancy and attendance rates have remained constant.

Summary - In 2011, the high school drop-out rate has reached an all-time high of 3.6%. The graduation rate is over 90%, which is higher than the state average. Our enrollment has remained constant over the past 3 years at around 600 students.

Summary - In 2011, there has been a slight increase in racial diversity.

Summary - In 2011, pupil to teacher ratio has remained constant. There has been a 22% increase in the number of teachers with Master's degrees.

External and Internal Factors

Due to budget issues, our K-12 students do not have an information technology curriculum or computer teacher. Also, due to small class sizes, some advanced level courses have not been offered in the high school. This will directly impact student performance on high stakes testing.

Strengths and Weaknesses

Our continued increase in low-income students/families continues to be a challenge for the district working to meet the needs of this rising population. While the data indicates that this group is meeting its goals, it is clearly behind other socio-economic groups.

Due largely to a decrease in state funding our technology budget has decreased from \$78,000 in 2008 to \$48,250 in 2011. This is a 39% decrease.



Analysis - What areas of strength are indicated? What areas of weakness, if any, are indicated by these data? What factors are likely to have contributed to these results? Consider both external and internal factors to the school that can be influenced or improved by the district.

Student Assessment Analysis

Analysis - Elementary and Jr. High Schools did make AYP. The High School did not make AYP. The Elementary and Jr. High Schools will continue to evaluate their RTI program, specifically to identify students not meeting standards and develop interventions. High School juniors, which are the only tested grade, seem to be lacking in the skills required to meet the target. The high school needs to evaluate college preparedness tracking to determine if students are acquiring the necessary skills.

Analysis - This is a direct reflection on the economy in general. Unemployment rates are high and we are small, rural community without many employment opportunities.

Student Demographics Analysis

Analysis - These rates have remained constant.

Analysis - Our increase in the drop-out rate could be attributed to the economy and the fact that we are a rural farming community.

Analysis - Due to the poor economy, New Athens has seen a decrease in property values. Low-cost housing has increased.

Analysis - New Athens continues to offer highly qualified teachers with small class sizes.

External and Internal Factors

Due to budget issues, our K-12 students do not have an information technology curriculum or computer teacher. Also, due to small class sizes, some advanced level courses have not been offered in the high school. This will directly impact student performance on high stakes testing.

Strengths and Weaknesses

Our continued increase in low-income students/families continues to be a challenge for the district working to meet the needs of this rising population. While the data indicates that this group is meeting its goals, it is clearly behind other socio-economic groups.

Due largely to a decrease in state funding our technology budget has decreased from \$78,000 in 2008 to \$48,250 in 2011. This is a 39% decrease.



Conclusions - What do these factors imply for next steps in continuous improvement planning? Address these improvement priorities in Assess Indicators (Step 2), Create Plan (Step 3) and Monitor Plan (Step 4).

Student Assessment Conclusion

Conclusion - The high school guidance counselor and principal will evaluate the tracking process. Also, the high school will evaluate the effectiveness of the current RTI program, by incorporating EXPLORE test results. The district, in general, will begin to incorporate Common Core standards in an effort to align curriculum and improve learning thought 21st Century Standards.

Conclusion - We need to evaluate whether this is attributed to our drop-out rate and/or if the drop-out rate and low income increase are interconnected.

Student Demographics Conclusion

Conclusion - Our district needs to investigate ways to promote our community as a great place to live and continue strong ties and foundations with our community.

Conclusion - We need to evaluate whether this is attributed to our drop-out rate and/or if the drop-out rate and low income increase are interconnected.

Conclusion - We will continue to evaluate the needs of our increasingly diverse community.

Conclusion - The district will continue to offer professional development opportunities for its staff.

External and Internal Factors

Conclusion - Our district needs to investigate ways to offer rigorous courses that meet new Common Core standards with integrated instructional technology.

Strengths and Weaknesses

Conclusion - Our district needs to investigate ways of being fiscally responsible while still meeting the needs of our students and being competitive with the curriculum of larger school districts.

District Data – Local Assessments



Summary - What do the Local Assessment data tell you about student performance in your district?. If appropriate, the district will consider grade-level and subgroup performance.

Local Student Achievement Data - Summary

AIMSweb

Summary - K-8 Assessment - Given 3 times per year, this reading assessment identifies students in the upper 25th, middle 50th, and lower 25th percentiles against national norms.

ITBS

Summary - 1-8 Assessment - Given in the fall for grades 3-8 and the spring for grades 1-2. This is a standardized achievement test that measures student competency in the areas of reading, math, language, social studies, and science.

EXPLORE/PLAN

Summary - EXPLORE: 8-9 Assessment - Given once per year. This standardized test measures student competency in the areas of English, writing and math. It gives us a predicted score for the PLAN. PLAN: 10 Assessment - Given once per year. This standardized test measures student competency in the areas of English, writing and math and gives a predicted score for the ACT.

Curriculum & Instruction Summary

Summary - Most teachers are confident with themselves on technology, with about 15% self-described as beginners and only 15% capable of teacher others.

Summary - While 75% of our students use technology for daily classwork, 50% use technology individually.

Summary - 75% of our students use computers for 1 hour or less per week.

Summary - Few students use email, less than 25%

Summary - 40% of our teachers require support when creating lessons with technology

Summary - 90% of our staff finds computers available for professional work

Summary - 0% of our staff finds computer labs inaccessible, though 35% have to contribute significant effort in finding/arranging time for lab use.

Summary - Our teachers perceive 15-49% of our students proficient with technology.

Summary - 60% of our staff is happy with response time to technical needs

Summary - 54% of our staff utilizes the media specialist at least once per week in planning curriculum

Professional Development - Summary

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Summary - 60% of our staff is happy with response time to technical needs

Summary - 54% of our staff utilizes the media specialist at least once per week in planning curriculum

Community Development - Summary

Summary - About 80% of our K-12 parents and HS students have email addresses on file with the school district.

Summary - Of the survey respondents 81% of our community members use a computer for work.

Summary - Of the survey respondents, 81% believe that their student(s) have strong technology skills.

Summary - Of the survey respondents, 92% believe that learning technology is important and 67% would support a tax referendum to make that happen.

Summary - Of the respondents, 51% of our community members are not satisfied with the clarity of the vision and goals of our district.



Analysis - What areas of strength are indicated? What areas of weakness, if any, are indicated by these data? What factors are likely to have contributed to these results? Consider both external and internal factors to the school that can be influenced or improved by the district.

Local Student Achievement Data - Analysis

AIMSweb

Analysis - On average, our lowest students are within the average range, nationally.

ITBS

Analysis - Students in grades 1-2, as a whole, achieve at a level higher than the 50th percentile. Students 3-8, as a whole, achieve at or above the 50th percentile.

EXPLORE/PLAN

Analysis - We have had small improvements in English and math, but continually fall short in science, compared to national norms.

Curriculum & Instruction Analysis

Analysis - Our district seems about average in terms of technically capable staff.

Analysis - Our district needs to slightly improve the percentage of students using technology for daily work and focus on having more student collaboration.

Analysis - Our curriculum does not require all student to use a computer on a regular basis.

Analysis - The medium of electronic communication is not be addressed in our curriculum.

Analysis - Our staff needs further professional development on integrating technology into their curriculum.

Analysis - Most of our district staff has a computer reserved exclusively for professional use.

Analysis - Computer labs are available with careful planning.

Analysis - This is a wide range of perception. Regardless, it is undesirable and unacceptable in its entirety.

Analysis - Most of our staff gets technical issues resolved in a timely manner, but there is room for improvement.

Analysis - Our media specialist is not being utilized to his or her maximum potential

Professional Development - Analysis

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Analysis - Most of our staff gets technical issues resolved in a timely manner, but there is room for improvement.

Analysis - Our media specialist is not being utilized to his or her maximum potential

Community Development - Analysis

Analysis - Our school can reach the majority of our population by email.

Analysis - Using technology for daily tasks will be an important factor when pursuing a career.

Analysis - Most parents perceive that their student(s) have strong technology skills.

Analysis - Of the survey respondents, 92% believe that learning technology is important and 67% would support a tax referendum to make that happen.

Analysis - Most parents support an increase in funding for technology.

Analysis - We need to communicate the vision and goals of our district to our community.



Conclusions - What do these factors imply for next steps in continuous improvement planning? Address these improvement priorities in Assess Indicators (Step 2), Create Plan (Step 3) and Monitor Plan (Step 4).

Local Student Achievement Data - Conclusion

AIMSweb

Conclusion - Students that are in the lowest 25th percentile, either nationally or locally, are provided interventions that meet their specific reading concerns.

ITBS

Conclusion - This data is used as an additional criteria for student intervention when considering RTI plans. This data is also used to provide a longitudinal data analysis.

Explore / Plan

Conclusion - We need to evaluate the standards for the assessment and compare them to the district curriculum standards. We will identify which standards are not being taught, compare them to the newly adopted Common Core standards, and include missing standards in our curriculum to ensure success on the test.

Curriculum & Instruction

Conclusion - Our district will encourage further professional development to eliminate the “beginners” and raise the percentage of staff “capable of teaching others.”

Conclusion - Our district will improve its curriculum to involve more collaborative, student projects using technology.

Conclusion - Our district will need to investigate possible reasons that students use computers so infrequently and address them to increase the time students use computers. Some questions to ask are: (a) Is our curriculum not requiring students to use computers? (b) Are computers available for students? (c) Are the computers available to students capable of being utilized to complete the goals of assignments?

Conclusion - Our district needs to investigate whether or not electronic mail and other forms of electronic communication should be integrated into our curriculum in such a manner that they will support the curriculum goals and strategic plan of our district.

Conclusion - Our district will investigate ways to offer support from the district media specialist in an attempt to make a high percentage of our staff comfortable incorporating technology into their curriculum.

Conclusion - Our district will investigate ways to increase the percentage to 100%.

Conclusion - Our district will investigate ways to make computer labs more readily accessible.

Conclusion - Our district needs to investigate ways to assess our students with coordinated benchmarks to ensure they are technologically proficient.

Conclusion - Our district needs to investigate ways to improve computer technician response time.

Conclusion - Our district needs to investigate ways to include the media specialist in planning and collaborating cross-curricular lessons using the library media services and technology.

Professional Development

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Conclusion - Our district needs to investigate ways to include the media specialist in planning and collaborating cross-curricular lessons using the library media services and technology.

Community Development

Conclusion - Most of our parents and students must be using technology on a regular basis.

Conclusion - Our district needs to investigate ways of incorporating technology into daily activities.

Conclusion - Our school district needs to investigate ways of assessing those skills and cultivating further development.

Conclusion - Our school district needs to investigate ways to further increase the investment in technology.

Conclusion - Our district should investigate the possibility of reviewing and renewing our strategic plan.

District Information

Number	Item
527	Number of K-12 self-contained regular classroom students. This includes any student that is counted for purposes of Average Daily Attendance(ADA). It also refers to students that the district is responsible for in the Student Information System (SIS).
0	Number of K-12 special education self-contained classroom students
43	Number of Teachers (FTE - this does not include teacher aides)
3	Number of Administrators
3	Number of instructional school buildings with high speed internet access
0	Number of instructional school buildings with low speed internet access
0	Number of instructional school buildings with no internet access
3	SubTotal
0	Number of non-instructional school buildings with high speed internet access
0	Number of non-instructional school buildings with low speed internet access
0	Number of non-instructional school buildings with no internet access
0	SubTotal
3	Total number of instructional school buildings
0	Total number of non-instructional buildings
100	Percentage of instructional school buildings with high speed internet access
0	Percentage of instructional school buildings with low speed internet access
0	Percentage of instructional school buildings with no internet access
0	Percentage of non-instructional school buildings with high speed internet access

0	Percentage of non-instructional school buildings with low speed internet access
0	Percentage of non-instructional school buildings with no internet access

Internet Access

Locations	Type of Internet Access							
	Total Number of Administrative Offices	10 mb Ethernet	100+ mb Ethernet	Dedicated Cable	DSL	Wireless	Other (Dial-up modem, etc.)	None (no internet access)
Instructional Classroom	45	0	44	0	0	1	0	0
Dedicated Computer Lab	3	0	3	0	0	0	0	0
Media Center/Library	2	0	2	0	0	0	0	0
Mobile Computer Lab	1	0	0	0	0	1	0	0
Administrative Offices	6	0	6	0	0	0	0	0
Teacher Offices	4	0	4	0	0	0	0	0
Other Locations	6	0	6	0	0	0	0	0
Totals	67	0	65	0	0	2	0	0

Computer Inventory

Desktop Computers

Desktop Computers													
Location	Computer Age	High Speed Access ≥56k			Low Speed Access <56k			No Internet Access			Total Desktop Computers (will populate automatically)		
		PC	Mac	Total	PC	Mac	Total	PC	Mac	Total	PC	Mac	Total
Instructional Classroom	Under 2 years	3	6	9	0	0	0	0	0	0	3	6	9
	2-5 years	0	0	0	0	0	0	0	0	0	0	0	0
	5+ years	111	0	111	0	0	0	0	0	0	111	0	111
	SubTotal	114	6	120	0	0	0	0	0	0	114	6	120
Dedicated Computer Lab	Under 2 years	56	0	56	0	0	0	0	0	0	56	0	56
	2-5 years	25	0	25	0	0	0	0	0	0	25	0	25
	5+ years	0	0	0	0	0	0	0	0	0	0	0	0
	SubTotal	81	0	81	0	0	0	0	0	0	81	0	81
Media Center/Library	Under 2 years	1	0	1	0	0	0	0	0	0	1	0	1
	2-5 years	21	0	21	0	0	0	0	0	0	21	0	21
	5+ years	0	0	0	0	0	0	0	0	0	0	0	0
	SubTotal	22	0	22	0	0	0	0	0	0	22	0	22
Mobile Computer Lab	Under 2 years	0	0	0	0	0	0	0	0	0	0	0	0
	2-5 years	0	0	0	0	0	0	0	0	0	0	0	0
	5+ years	0	0	0	0	0	0	0	0	0	0	0	0
	SubTotal	0	0	0	0	0	0	0	0	0	0	0	0
Administrative Offices	Under 2 years	0	0	0	0	0	0	0	0	0	0	0	0
	2-5 years	6	0	6	0	0	0	0	0	0	6	0	6
	5+ years	0	0	0	0	0	0	0	0	0	0	0	0
	SubTotal	6	0	6	0	0	0	0	0	0	6	0	6
Teacher Offices	Under 2 years	2	0	2	0	0	0	0	0	0	2	0	2
	2-5 years	0	0	0	0	0	0	0	0	0	0	0	0
	5+ years	3	0	3	0	0	0	0	0	0	3	0	3
	SubTotal	5	0	5	0	0	0	0	0	0	5	0	5
Other Locations	Under 2 years	0	0	0	0	0	0	0	0	0	0	0	0
	2-5 years	2	0	2	0	0	0	0	0	0	2	0	2
	5+ years	2	0	2	0	0	0	0	0	0	2	0	2
	SubTotal	4	0	4	0	0	0	0	0	0	4	0	4

Laptop/Tablet/Netbook Computers

Laptop/Tablet/Netbook Computers													
Location	Computer Age	High Speed Access ≥56k			Low Speed Access <56k			No Internet Access			Total Laptop/Tablet/Netbook Computers (will populate automatically)		
		PC	Mac	Total	PC	Mac	Total	PC	Mac	Total	PC	Mac	Total
Instructional Classroom	Under 2 years	5	14	19	0	0	0	0	0	0	5	14	19
	2-5 years	0	0	0	0	0	0	0	0	0	0	0	0
	5+ years	6	0	6	0	0	0	0	0	0	6	0	6
	SubTotal	11	14	25	0	0	0	0	0	0	11	14	25
Dedicated Computer Lab	Under 2 years	0	0	0	0	0	0	0	0	0	0	0	0
	2-5 years	0	0	0	0	0	0	0	0	0	0	0	0
	5+ years	0	0	0	0	0	0	0	0	0	0	0	0
	SubTotal	0	0	0	0	0	0	0	0	0	0	0	0
Media Center/Library	Under 2 years	0	0	0	0	0	0	0	0	0	0	0	0
	2-5 years	0	0	0	0	0	0	0	0	0	0	0	0
	5+ years	0	0	0	0	0	0	0	0	0	0	0	0
	SubTotal	0	0	0	0	0	0	0	0	0	0	0	0
Mobile Computer Lab	Under 2 years	0	10	10	0	0	0	0	0	0	0	10	10
	2-5 years	0	5	5	0	0	0	0	0	0	0	5	5
	5+ years	0	0	0	0	0	0	0	0	0	0	0	0
	SubTotal	0	15	15	0	0	0	0	0	0	0	15	15
Administrative Offices	Under 2 years	0	1	1	0	0	0	0	0	0	0	1	1
	2-5 years	0	0	0	0	0	0	0	0	0	0	0	0
	5+ years	0	0	0	0	0	0	0	0	0	0	0	0
	SubTotal	0	1	1	0	0	0	0	0	0	0	1	1
Teacher Offices	Under 2 years	0	2	2	0	0	0	0	0	0	0	2	2
	2-5 years	0	0	0	0	0	0	0	0	0	0	0	0
	5+ years	0	0	0	0	0	0	0	0	0	0	0	0
	SubTotal	0	2	2	0	0	0	0	0	0	0	2	2
Other Locations	Under 2 years	0	1	1	0	0	0	0	0	0	0	1	1

	2-5 years	0	0	0	0	0	0	0	0	0	0	0	0
	5+ years	0	0	0	0	0	0	0	0	0	0	0	0
	SubTotal	0	1	1	0	0	0	0	0	0	0	1	1

Handheld Devices

Handheld Devices													
Location	Computer Age	High Speed Access ≥56k			Low Speed Access <56k			No Internet Access			Total Handheld Devices (will populate automatically)		
		PC	Mac	Total	PC	Mac	Total	PC	Mac	Total	PC	Mac	Total
Instructional Classroom	Under 2 years	0	8	8	0	0	0	0	0	0	0	8	8
	2-5 years	0	0	0	0	0	0	0	0	0	0	0	0
	5+ years	0	0	0	0	0	0	0	0	0	0	0	0
	SubTotal	0	8	8	0	0	0	0	0	0	0	8	8
Dedicated Computer Lab	Under 2 years	0	0	0	0	0	0	0	0	0	0	0	0
	2-5 years	0	0	0	0	0	0	0	0	0	0	0	0
	5+ years	0	0	0	0	0	0	0	0	0	0	0	0
	SubTotal	0	0	0	0	0	0	0	0	0	0	0	0
Media Center/Library	Under 2 years	0	0	0	0	0	0	0	0	0	0	0	0
	2-5 years	0	0	0	0	0	0	0	0	0	0	0	0
	5+ years	0	0	0	0	0	0	0	0	0	0	0	0
	SubTotal	0	0	0	0	0	0	0	0	0	0	0	0
Mobile Computer Lab	Under 2 years	0	10	10	0	0	0	0	0	0	0	10	10
	2-5 years	0	0	0	0	0	0	0	0	0	0	0	0
	5+ years	0	0	0	0	0	0	0	0	0	0	0	0
	SubTotal	0	10	10	0	0	0	0	0	0	0	10	10
Administrative Offices	Under 2 years	0	0	0	0	0	0	0	0	0	0	0	0
	2-5 years	0	0	0	0	0	0	0	0	0	0	0	0
	5+ years	0	0	0	0	0	0	0	0	0	0	0	0
	SubTotal	0	0	0	0	0	0	0	0	0	0	0	0
Teacher Offices	Under 2 years	0	0	0	0	0	0	0	0	0	0	0	0
	2-5 years	0	0	0	0	0	0	0	0	0	0	0	0
	5+ years	0	0	0	0	0	0	0	0	0	0	0	0

	SubTotal	0	0	0	0	0	0	0	0	0	0	0	0
Other Locations	Under 2 years	0	0	0	0	0	0	0	0	0	0	0	0
	2-5 years	0	0	0	0	0	0	0	0	0	0	0	0
	5+ years	0	0	0	0	0	0	0	0	0	0	0	0
	SubTotal	0	0	0	0	0	0	0	0	0	0	0	0

Servers

Servers													
Location	Computer Age	High Speed Access ≥56k			Low Speed Access <56k			No Internet Access			Total Servers (will populate automatically)		
		PC	Mac	Total	PC	Mac	Total	PC	Mac	Total	PC	Mac	Total
Instructional Classroom	Under 2 years	0	0	0	0	0	0	0	0	0	0	0	0
	2-5 years	0	0	0	0	0	0	0	0	0	0	0	0
	5+ years	0	0	0	0	0	0	0	0	0	0	0	0
	SubTotal	0	0	0	0	0	0	0	0	0	0	0	0
Dedicated Computer Lab	Under 2 years	0	0	0	0	0	0	0	0	0	0	0	0
	2-5 years	0	0	0	0	0	0	0	0	0	0	0	0
	5+ years	0	0	0	0	0	0	0	0	0	0	0	0
	SubTotal	0	0	0	0	0	0	0	0	0	0	0	0
Media Center/Library	Under 2 years	5	1	6	0	0	0	0	0	0	5	1	6
	2-5 years	0	0	0	0	0	0	0	0	0	0	0	0
	5+ years	2	0	2	0	0	0	0	0	0	2	0	2
	SubTotal	7	1	8	0	0	0	0	0	0	7	1	8
Mobile Computer Lab	Under 2 years	0	0	0	0	0	0	0	0	0	0	0	0
	2-5 years	0	0	0	0	0	0	0	0	0	0	0	0
	5+ years	0	0	0	0	0	0	0	0	0	0	0	0
	SubTotal	0	0	0	0	0	0	0	0	0	0	0	0
Administrative Offices	Under 2 years	0	0	0	0	0	0	0	0	0	0	0	0
	2-5 years	0	0	0	0	0	0	0	0	0	0	0	0
	5+ years	0	0	0	0	0	0	0	0	0	0	0	0
	SubTotal	0	0	0	0	0	0	0	0	0	0	0	0
Teacher Offices	Under 2 years	0	0	0	0	0	0	0	0	0	0	0	0

	2-5 years	0	0	0	0	0	0	0	0	0	0	0	0
	5+ years	0	0	0	0	0	0	0	0	0	0	0	0
	SubTotal	0	0	0	0	0	0	0	0	0	0	0	0
Other Locations/Off-site	Under 2 years	0	0	0	0	0	0	0	0	0	0	0	0
	2-5 years	0	0	0	0	0	0	0	0	0	0	0	0
	5+ years	0	0	0	0	0	0	0	0	0	0	0	0
	SubTotal	0	0	0	0	0	0	0	0	0	0	0	0

Operating Systems

Locations	PC					
	Windows 7	Windows Vista	Windows XP (any version)	Windows 2000 (any version)	Windows 95/98	Other PC
Instructional Classroom	7	2	122	0	0	0
Dedicated Computer Lab	26	0	55	0	0	0
Media Center/Library	1	21	0	0	0	0
Mobile Computer Lab	0	0	0	0	0	0
Administrative Offices	0	1	6	0	0	0
Teacher Offices	0	0	2	0	0	0
Other Locations/Off-site	1	0	5	0	0	0
Totals	35	24	190	0	0	0

Locations	MACINTOSH				
	MAC System 10.x	MAC System 9.x	MAC System 8.x	MAC System 7.x	Other MAC
Instructional Classroom	18	0	0	0	0
Dedicated Computer Lab	0	0	0	0	0
Media Center/Library	1	0	0	0	0

Mobile Computer Lab	14	0	0	0	0
Administrative Offices	0	0	0	0	0
Teacher Offices	0	0	0	0	0
Other Locations/Off-site	0	0	0	0	0
Totals	33	0	0	0	0

Other Operating Systems (Including Linux)		
Location	Operating System	Number
Instructional Classroom		0
Dedicated Computer Lab		0
Media Center/Library		0
Mobile Computer Lab		0
Administrative Offices		0
Teacher Offices		0
Other Locations		0
	Subtotal	0

Operating Systems - Totals			
	Administrative	Other	Total
Windows:			
Windows 7	0	1	35
Windows Vista	1	0	24
Windows XP (any version)	8	5	190
Windows 2000 (any version)	0	0	0
Windows 95/98	0	0	0
Other PC	0	0	0

Subtotal	9	6	249
Macintosh:			
MAC System 10.x	0	0	33
MAC System 9.x	0	0	0
MAC System 8.x	0	0	0
MAC System 7.x	0	0	0
Other MAC	0	0	0
Subtotal	0	0	33
Other Operating Systems:			
SubTotal	0	0	0
Total	9	6	282

Network Equipment

Locations	Type of Equipment							
	Hubs	Routers	Switches	Wireless Access Points	Firewall	Spam Filter	Content Filter	Intrusion Detector
Instructional Classroom	0	0	40	8	0	0	0	0
Dedicated Computer Lab	0	0	4	0	0	0	0	0
Media Center/Library	0	0	3	2	2	1	1	0
Mobile Computer Lab	0	0	0	0	0	0	0	0
Administrative Offices	0	0	2	0	0	0	0	0
Teacher Offices	0	0	3	0	0	0	0	0
Other Locations	0	0	3	0	0	0	0	0
Totals	0	0	55	10	2	1	1	0

Licensed Software

Yes No	Software Type
<input type="checkbox"/> <input type="checkbox"/>	Networking
<input type="checkbox"/> <input type="checkbox"/>	Personal Productivity Tools (Word Processing, Spreadsheet, Database, Communications)
<input type="checkbox"/> <input type="checkbox"/>	Multimedia (Graphics, Desktop Publishing, Illustration, CAD, Animation, Video editing etc.)
<input type="checkbox"/> <input type="checkbox"/>	Desktop Publishing
<input type="checkbox"/> <input type="checkbox"/>	Business Software (Accounting, Mapping, Project Management, Desktop Organizers, etc.)
<input type="checkbox"/> <input type="checkbox"/>	Programming packages (Computer Programming)
<input type="checkbox"/> <input type="checkbox"/>	Student Information Management Systems
<input type="checkbox"/> <input type="checkbox"/>	Filtering/Blocking Software
<input type="checkbox"/> <input type="checkbox"/>	Anti-Virus
<input type="checkbox"/> <input type="checkbox"/>	Other

Other Technologies

	Instructional	Administrative	Total
Networked Printers/Multifunctional Units	15	0	15
Stand-alone Printers/Multifunctional Units	38	5	43
Stand Alone Scanners	2	0	2
Digital Cameras	2	0	2

Camcorders/Movie Cameras	4	0	4
Satellite Dishes	0	0	0
Televisions	47	0	47
Video Microscopes	0	0	0
LCD Panels/Projection Devices	12	0	12
Fax Machines	0	1	1
Graphing Calculators	40	0	40
PDA's	0	0	0
Assistive/Adaptive Devices/Student Response Devices	0	0	0
GPS Devices/Geocaching	0	0	0
Science Probeware	0	0	0
Electronic Whiteboards	8	0	8
Whiteboard Peripherals (clickers, note capturing devices)	31	0	31
Document Cameras	3	0	3
MP3/ Electronic Readers, Kindles, etc.	0	0	0


Telecommunications

	Instructional	Administrative	Total
Landline Service (How many phone numbers - this should reflect phone service put into the E-Rate 471 application)	0	10	10
Mobile Phone Service (How many phone numbers - this should reflect mobile phone service put into the E-Rate 471 application and Blackberries)	0	3	3
Internet connected VOIP(Voice over IP)	0	0	0

Distance Learning

Distance Learning	Number of Access Points
Satellite	0
Cable/Broadcast	0
Internet Services for Distance Learning	0
Phone line/v-tel systems	0
Other	0


Analysis

 **Summary** - Briefly describe the technology deployment data in all district and school facilities (refer to the District Summary Technology Report). Technology deployment includes technology infrastructure, instructional technology integration, information technology, and telecommunications. What do these data tell you? All data used to develop the action plan must be made available to ISBE, the United States Department of Education, the Universal Services Administrative Company, and the local community upon request.

Summary - Our student to computer ratio is 1.71, with 50% located in the classroom and 36% located in a lab or library.

Summary - 40% of our computers are over 5 years in age and obsolete. 19% of our computers are 2-5 years old and will be obsolete within the next 3 years. (181)

Summary - Our district has 18 iPads (hand-held devices), 16 iPad 1's and 2 iPad 2's

 **Analysis** - In what ways, if any, has technology deployment including technology infrastructure, instructional technology integration, and information technology contributed to student performance?

Analysis - Our district has a sufficient quantity of computers

Analysis - We need a replacement plan.

Analysis - This is a small number of devices that are primarily used by special education



Conclusions - What do these factors imply for next steps in continuous improvement planning? Address these improvement priorities in Assess Indicators (Step 2) and Create Plan (Step 3).


Conclusion - Since the student to computer ratio is sufficient, our district will maintain the quantity of computers and investigate where the majority of the computers should be placed to be better served.

Conclusion - Our district needs to investigate fiscally responsible ways of purchasing or leasing new computers.


Conclusion - Our district needs to investigate whether or not these devices are worth investing in and if the activities they are used for are conducive to district goals.

Action Plan - Goals, Strategies, and Activities
Summary


FY 2013

Goal Number	Title
1	 ISAT & PSAE scores in all grades tested and in all schools will increase 3-6% from present levels.

FY 2014

Goal Number	Title
1	 ISAT & PSAE scores in all grades tested and in all schools will increase 3-6% from present levels.

FY 2015

Goal Number	Title
1	 ISAT & PSAE scores in all grades tested and in all schools will increase 3-6% from present levels.

Action Plan - Goals, Strategies, and Activities
FY 2013

FY 2013 Goal 1 Title:

ISAT & PSAE scores in all grades tested and in all schools will increase 3-6% from present levels.

FY 2013 Goal 1 Description:

During the life of the plan, ISAT & PSAE scores in all grades tested and in all schools will increase 3-6% from present levels. Currently the Junior High is 86.3% AYP, the Elementary is 85.4% AYP, and the High School is 45.5%.

Action Plan- Instruction
FY 2013

FY 2013 Goal 1 Title:

ISAT & PSAE scores in all grades tested and in all schools will increase 3-6% from present levels.

Strategy 1

Students will be instructed in student-centered, research-based activities which implement Common Core standards and supported with appropriate technology.

Activity 1							Start Date	End Date	Timeline
High school students will participate in ACT prep courses. We will utilize free resources.							07/01/2012	06/30/2013	During School
Budget & Funding Sources (\$)									
District	Title I	Title II-D	Title III	E-Rate	R or D	State Funds	Grant Funds	Other Funds	Total
1,000	0	0	0			0	0	0	1,000

Activity 2							Start Date	End Date	Timeline
K-4 students will be surveyed on their technology proficiency based on locally developed assessments that support Common Core standards. We will utilize free resources.							07/01/2012	06/30/2013	During School
Budget & Funding Sources (\$)									
District	Title I	Title II-D	Title III	E-Rate	R or D	State Funds	Grant Funds	Other Funds	Total
100	0	0	0			0	0	0	100

Activity 3							Start Date	End Date	Timeline
5th & 8th grade students will take the 5th & 8th grade technology proficiency exam to determine if they are on target to meet required technology proficiency benchmarks. We will utilize free resources.							07/01/2012	06/30/2013	During School
Budget & Funding Sources (\$)									
District	Title I	Title II-D	Title III	E-Rate	R or D	State Funds	Grant Funds	Other Funds	Total
100	0	0	0			0	0	0	100

Activity 4							Start Date	End Date	Timeline
Students will participate in instructional technology activities starting in fifth grade to ensure all students 07/01/2012 06/30/2015 are NETS proficient by the end of 8th grade. We will utilize free resources.							07/01/2012	06/30/2013	During School
Budget & Funding Sources (\$)									
District	Title I	Title II-D	Title III	E-Rate	R or D	State Funds	Grant Funds	Other Funds	Total
500	1,000	0	0			0	0	0	1,500

Activity 5							Start Date	End Date	Timeline
Students will participate in instructional activities in third through twelfth grade that will meet the Illinois Internet Safety requirements as adopted by the district. We will utilize free resources.							07/01/2012	06/30/2013	During School
Budget & Funding Sources (\$)									
District	Title I	Title II-D	Title III	E-Rate	R or D	State Funds	Grant Funds	Other Funds	Total
500	0	0	0			0	0	0	500

Strategy 2									

Activity 1							Start Date	End Date	Timeline
Budget & Funding Sources (\$)									
District	Title I	Title II-D	Title III	E-Rate	R or D	State Funds	Grant Funds	Other Funds	Total
0	0	0	0			0	0	0	0

Strategy 3									
Activity 1							Start Date	End Date	Timeline
Budget & Funding Sources (\$)									
District	Title I	Title II-D	Title III	E-Rate	R or D	State Funds	Grant Funds	Other Funds	Total
0	0	0	0			0	0	0	0

Action Plan - Professional Development
FY 2013

FY 2013 Goal 1 Title:
ISAT & PSAE scores in all grades tested and in all schools will increase 3-6% from present levels.

Strategy 1
Teacher professional development will be focused on student-centered, research-based activities which implement Common Core standards and supported with appropriate technology.

Activity 1							Start Date	End Date	Timeline
K-12 grade teachers will be instructed on implementing the NETS technology standards with their students. We will conduct these meetings during school improvement days and institute days. We will utilize free resources.							07/01/2012	06/30/2012	After School
Budget & Funding Sources (\$)									
District	Title I	Title II-D	Title III	E-Rate	R or D	State Funds	Grant Funds	Other Funds	Total
0	0	0	0			0	0	0	0

Activity 2							Start Date	End Date	Timeline
K-8 teachers will be inserviced on the expectations and/or linear student progress of the locally and state supplied technology proficiency assessments. We will utilize free resources.							07/01/2012	06/30/2012	During School
Budget & Funding Sources (\$)									
District	Title I	Title II-D	Title III	E-Rate	R or D	State Funds	Grant Funds	Other Funds	Total
1,000	0	0	0			0	0	0	1,000

Activity 3							Start Date	End Date	Timeline
K-12 grade teachers will receive training on implementing an Internet safety curriculum. We will utilize free resources.							07/01/2012	06/30/2012	During School
Budget & Funding Sources (\$)									
District	Title I	Title II-D	Title III	E-Rate	R or D	State Funds	Grant Funds	Other Funds	Total
500	0	0	0			0	0	0	500

Activity 4							Start Date	End Date	Timeline
Teachers will be trained at inservices throughout the school year on how to create student-centered authentic tasks that are supported with appropriate technology. We will utilize free resources.							07/01/2012	06/30/2013	During School
Budget & Funding Sources (\$)									
District	Title I	Title II-D	Title III	E-Rate	R or D	State Funds	Grant Funds	Other Funds	Total
1,000	0	0	0			0	0	0	1,000

Strategy 2

Activity 1							Start Date	End Date	Timeline
Budget & Funding Sources (\$)									
District	Title I	Title II-D	Title III	E-Rate	R or D	State Funds	Grant Funds	Other Funds	Total
0	0	0	0			0	0	0	0

Strategy 3									
Activity 1							Start Date	End Date	Timeline
Budget & Funding Sources (\$)									
District	Title I	Title II-D	Title III	E-Rate	R or D	State Funds	Grant Funds	Other Funds	Total
0	0	0	0			0	0	0	0

Action Plan - Technology Deployment Data
FY 2013

FY 2013 Goal 1 Title:
ISAT & PSAE scores in all grades tested and in all schools will increase 3-6% from present levels.

Strategy 1
The district will purchase new technology that supports the curriculum and safety of the students.

Activity 1								Start Date	End Date	Timeline
Purchase hardware and other peripherals that can be used in instruction and learning to support academic/reading achievement of all students.								07/01/2012	06/30/2013	Summer School
Budget & Funding Sources (\$)										
District	Title I	Title II-D	Title III	E-Rate	R or D	State Funds	Grant Funds	Other Funds	Total	
30,000	10,000	0	0	0	D	0	0	0	40,000	
Activity 2								Start Date	End Date	Timeline
Continue to ensure Internet access in all classrooms/labs/media center is available for instruction.								07/01/2012	06/30/2013	During School
Budget & Funding Sources (\$)										
District	Title I	Title II-D	Title III	E-Rate	R or D	State Funds	Grant Funds	Other Funds	Total	
1,800	0	0	0	0	D	0	0	0	1,800	
Activity 3								Start Date	End Date	Timeline
Continue to have personnel available to handle technology-related problems that could impact instructional program.								07/01/2012	06/30/2013	During School
Budget & Funding Sources (\$)										
District	Title I	Title II-D	Title III	E-Rate	R or D	State Funds	Grant Funds	Other Funds	Total	
10,500	1,000	0	0	0	D	0	0	0	11,500	
Activity 4								Start Date	End Date	Timeline
Review and revise current plan for redeployment, upgrades, salvage, and disposal of technology equipment.								07/01/2012	06/30/2013	Summer School
Budget & Funding Sources (\$)										
District	Title I	Title II-D	Title III	E-Rate	R or D	State Funds	Grant Funds	Other Funds	Total	
5,000	1,000	0	0	0	D	0	0	0	6,000	

Activity 5							Start Date	End Date	Timeline
Purchase hardware and other peripherals that can be used in instruction and learning to support academic/reading achievement of all students.							07/01/2013	06/30/2014	Summer School
Budget & Funding Sources (\$)									
District	Title I	Title II-D	Title III	E-Rate	R or D	State Funds	Grant Funds	Other Funds	Total
12,500	500	0	0	0	D	0	0	0	13,000
Activity 6							Start Date	End Date	Timeline
Continue to ensure Internet access in all classrooms/labs/media center is available for instruction.							07/01/2013	06/30/2014	During School
Budget & Funding Sources (\$)									
District	Title I	Title II-D	Title III	E-Rate	R or D	State Funds	Grant Funds	Other Funds	Total
1,800	500	0	0	0	D	0	0	0	2,300
Activity 7							Start Date	End Date	Timeline
Continue to have personnel available to handle technology-related problems that could impact instructional program.							07/01/2013	06/30/2014	During School
Budget & Funding Sources (\$)									
District	Title I	Title II-D	Title III	E-Rate	R or D	State Funds	Grant Funds	Other Funds	Total
10,500	0	0	0	0	D	0	0	0	10,500
Activity 8							Start Date	End Date	Timeline
Review and revise current plan for redeployment, upgrades, salvage, and disposal of technology equipment.							07/01/2013	06/30/2014	Summer School
Budget & Funding Sources (\$)									
District	Title I	Title II-D	Title III	E-Rate	R or D	State Funds	Grant Funds	Other Funds	Total
5,000	0	0	0	0	D	0	0	0	5,000

Activity 9							Start Date	End Date	Timeline
Purchase hardware and other peripherals that can be used in instruction and learning to support academic/reading achievement of all students.							07/01/2014	06/30/2015	Summer School
Budget & Funding Sources (\$)									
District	Title I	Title II-D	Title III	E-Rate	R or D	State Funds	Grant Funds	Other Funds	Total
12,500	500	0	0	0	D	0	0	0	13,000

Activity 10							Start Date	End Date	Timeline
Continue to ensure Internet access in all classrooms/labs/media center is available for instruction.							07/01/2014	06/30/2015	During School
Budget & Funding Sources (\$)									
District	Title I	Title II-D	Title III	E-Rate	R or D	State Funds	Grant Funds	Other Funds	Total
1,800	0	0	0	0	D	0	0	0	1,800

Activity 11							Start Date	End Date	Timeline
Continue to have personnel available to handle technology-related problems that could impact instructional program.							07/01/2014	06/30/2015	During School
Budget & Funding Sources (\$)									
District	Title I	Title II-D	Title III	E-Rate	R or D	State Funds	Grant Funds	Other Funds	Total
10,500	0	0	0	0	D	0	0	0	10,500

Activity 12							Start Date	End Date	Timeline
Review and revise current plan for redeployment, upgrades, salvage, and disposal of technology equipment.							07/01/2014	06/30/2015	Summer School
Budget & Funding Sources (\$)									
District	Title I	Title II-D	Title III	E-Rate	R or D	State Funds	Grant Funds	Other Funds	Total
5,000	250	0	0	0	D	0	0	0	5,250

Strategy 2

Activity 1							Start Date	End Date	Timeline
Budget & Funding Sources (\$)									
District	Title I	Title II-D	Title III	E-Rate	R or D	State Funds	Grant Funds	Other Funds	Total
0	0	0	0	0	D	0	0	0	0

Strategy 3									
Activity 1							Start Date	End Date	Timeline
Budget & Funding Sources (\$)									
District	Title I	Title II-D	Title III	E-Rate	R or D	State Funds	Grant Funds	Other Funds	Total
0	0	0	0	0	D	0	0	0	0

Action Plan - Goals, Strategies, and Activities
FY 2014

FY 2014 Goal 1 Title:

ISAT & PSAE scores in all grades tested and in all schools will increase 3-6% from present levels.

FY 2014 Goal 1 Description:

During the life of the plan, ISAT & PSAE scores in all grades tested and in all schools will increase 3-6% from present levels. Currently the Junior High is 86.3% AYP, the Elementary is 85.4% AYP, and the High School is 45.5%.

Action Plan- Instruction
FY 2014

FY 2014 Goal 1 Title:

ISAT & PSAE scores in all grades tested and in all schools will increase 3-6% from present levels.

Strategy 1

Students will be instructed in student-centered, research-based activities which implement Common Core standards and supported with appropriate technology.

Activity 1							Start Date	End Date	Timeline
Students will synthesize content knowledge and text materials and communicate the information/findings through the use of student-centered authentic tasks supported with appropriate technology. We will use existing equipment such as iPads, desktops and laptop computers - both Mac & PC.							07/01/2013	06/30/2014	During School
Budget & Funding Sources (\$)									
District	Title I	Title II-D	Title III	E-Rate	R or D	State Funds	Grant Funds	Other Funds	Total
15,000	3,000	0	0			0	0	0	18,000

Activity 2							Start Date	End Date	Timeline
High school students will participate in ACT prep courses. We will utilize free resources.							07/01/2013	06/30/2014	During School
Budget & Funding Sources (\$)									
District	Title I	Title II-D	Title III	E-Rate	R or D	State Funds	Grant Funds	Other Funds	Total
1,000	0	0	0			0	0	0	1,000

Activity 3							Start Date	End Date	Timeline
K-4 students will be surveyed on their technology proficiency based on locally developed assessments that support Common Core standards. We will utilize free resources.							07/01/2013	06/30/2014	During School
Budget & Funding Sources (\$)									
District	Title I	Title II-D	Title III	E-Rate	R or D	State Funds	Grant Funds	Other Funds	Total
100	0	0	0			0	0	0	100

Activity 4							Start Date	End Date	Timeline
5th & 8th grade students will take the 5th & 8th grade technology proficiency exam to determine if they are on target to meet required technology proficiency benchmarks. We will utilize free resources.							07/01/2013	06/30/2014	During School
Budget & Funding Sources (\$)									
District	Title I	Title II-D	Title III	E-Rate	R or D	State Funds	Grant Funds	Other Funds	Total
100	0	0	0			0	0	0	100

Activity 5							Start Date	End Date	Timeline
Students will participate in instructional technology activities starting in fifth grade to ensure all students 07/01/2012 06/30/2015 are NETS proficient by the end of 8th grade. We will utilize current and free resources.							07/01/2013	06/30/2014	During School
Budget & Funding Sources (\$)									
District	Title I	Title II-D	Title III	E-Rate	R or D	State Funds	Grant Funds	Other Funds	Total
5,000	0	0	0			0	0	0	5,000

Activity 6							Start Date	End Date	Timeline
Students will participate in instructional activities in third through twelfth grade that will meet the Illinois Internet Safety requirements as adopted by the district. We will utilize free resources.							07/01/2013	06/30/2014	During School
Budget & Funding Sources (\$)									
District	Title I	Title II-D	Title III	E-Rate	R or D	State Funds	Grant Funds	Other Funds	Total
500	0	0	0			0	0	0	500

Strategy 2

Activity 1							Start Date	End Date	Timeline
Budget & Funding Sources (\$)									
District	Title I	Title II-D	Title III	E-Rate	R or D	State Funds	Grant Funds	Other Funds	Total
0	0	0	0			0	0	0	0

Strategy 3									
Activity 1							Start Date	End Date	Timeline
Budget & Funding Sources (\$)									
District	Title I	Title II-D	Title III	E-Rate	R or D	State Funds	Grant Funds	Other Funds	Total
0	0	0	0			0	0	0	0

Action Plan- Professional Development
FY 2014

FY 2014 Goal 1 Title:
ISAT & PSAE scores in all grades tested and in all schools will increase 3-6% from present levels.

Strategy 1
Teacher professional development will be focused on student-centered, research-based activities which implement Common Core standards and supported with appropriate technology.

Activity 1							Start Date	End Date	Timeline
K-12 grade teachers will be instructed on implementing the NETS technology standards with their students. We will utilize free resources and in-services from our media specialist / technology coordinator.							07/01/2013	06/30/2014	During School
Budget & Funding Sources (\$)									
District	Title I	Title II-D	Title III	E-Rate	R or D	State Funds	Grant Funds	Other Funds	Total
12,500	0	0	0			0	0	0	12,500

Activity 2							Start Date	End Date	Timeline
K-8 teachers will be inserviced on the expectations and/or linear student progress of the locally and state supplied technology proficiency assessments. We will utilize free resources and in-services from our media specialist / technology coordinator.							07/01/2013	06/30/2014	During School
Budget & Funding Sources (\$)									
District	Title I	Title II-D	Title III	E-Rate	R or D	State Funds	Grant Funds	Other Funds	Total
1,000	0	0	0			0	0	0	1,000

Activity 3							Start Date	End Date	Timeline
K-12 grade teachers will receive training on implementing an Internet safety curriculum. We will utilize free resources and in-services from our media specialist / technology coordinator.							07/01/2013	06/30/2014	During School
Budget & Funding Sources (\$)									
District	Title I	Title II-D	Title III	E-Rate	R or D	State Funds	Grant Funds	Other Funds	Total
500	0	0	0			0	0	0	500

Activity 4							Start Date	End Date	Timeline
Teachers will be trained at inservices throughout the school year on how to create student-centered authentic tasks that are supported with appropriate technology. We will utilize free resources and in-services from our media specialist / technology coordinator.							07/01/2013	06/30/2014	During School
Budget & Funding Sources (\$)									
District	Title I	Title II-D	Title III	E-Rate	R or D	State Funds	Grant Funds	Other Funds	Total
1,000	0	0	0			0	0	0	1,000

Strategy 2

Activity 1							Start Date	End Date	Timeline
Budget & Funding Sources (\$)									
District	Title I	Title II-D	Title III	E-Rate	R or D	State Funds	Grant Funds	Other Funds	Total
0	0	0	0			0	0	0	0

Strategy 3									
Activity 1							Start Date	End Date	Timeline
Budget & Funding Sources (\$)									
District	Title I	Title II-D	Title III	E-Rate	R or D	State Funds	Grant Funds	Other Funds	Total
0	0	0	0			0	0	0	0

Action Plan- Technology Deployment Data
FY 2014

FY 2014 Goal 1 Title:

ISAT & PSAE scores in all grades tested and in all schools will increase 3-6% from present levels.

Strategy 1

Our district will look for ways to purchase equipment that supports our academic and vocational goals. We will also look for economic solutions such as applying for end of life acquisitions from our local air force base and other school districts.

Activity 1							Start Date	End Date	Timeline
Items that were purchased in FY 2013 will be mastered in their use by students and staff. The media specialist will continue working with teachers and students during regularly scheduled intervals to ensure that innovation continues. We will continue to utilize existing resources to their maximum educational potential.							07/01/2013	06/30/2014	During School
Budget & Funding Sources (\$)									
District	Title I	Title II-D	Title III	E-Rate	R or D	State Funds	Grant Funds	Other Funds	Total
5,000	1,000	0	0	0	D	0	0	0	6,000

Activity 2							Start Date	End Date	Timeline
Because of future budget concerns, our superintendent and media specialist will continue to seek grant funding for additional equipment. Particular attention will be give to special education programs. We will seek out acquisitions from							07/01/2013	06/30/2014	During School
Budget & Funding Sources (\$)									
District	Title I	Title II-D	Title III	E-Rate	R or D	State Funds	Grant Funds	Other Funds	Total
500	0	0	0	0	D	0	0	0	500

Strategy 2									
Activity 1							Start Date	End Date	Timeline
Budget & Funding Sources (\$)									
District	Title I	Title II-D	Title III	E-Rate	R or D	State Funds	Grant Funds	Other Funds	Total
0	0	0	0	0	D	0	0	0	0

Strategy 3									

Activity 1							Start Date	End Date	Timeline
Budget & Funding Sources (\$)									
District	Title I	Title II-D	Title III	E-Rate	R or D	State Funds	Grant Funds	Other Funds	Total
0	0	0	0	0	D	0	0	0	0

Action Plan - Goals, Strategies, and Activities
FY 2015

FY 2015 Goal 1 Title:

ISAT & PSAE scores in all grades tested and in all schools will increase 3-6% from present levels.

FY 2015 Goal 1 Description:

During the life of the plan, ISAT & PSAE scores in all grades tested and in all schools will increase 3-6% from present levels. Currently the Junior High is 86.3% AYP, the Elementary is 85.4% AYP, and the High School is 45.5%.

Action Plan- Instruction
FY 2015

FY 2015 Goal 1 Title:

ISAT & PSAE scores in all grades tested and in all schools will increase 3-6% from present levels.

Strategy 1

Students will be instructed in student-centered, research-based activities which implement Common Core standards and supported with appropriate technology.

Activity 1							Start Date	End Date	Timeline
Students will synthesize content knowledge and text materials and communicate the information/findings through the use of student-centered authentic tasks supported with appropriate technology.							07/01/2014	06/30/2015	During School
Budget & Funding Sources (\$)									
District	Title I	Title II-D	Title III	E-Rate	R or D	State Funds	Grant Funds	Other Funds	Total
12,500	0	0	0			0	0	0	12,500

Activity 2							Start Date	End Date	Timeline
High school students will participate in ACT prep courses. We will utilize free resources.							07/01/2014	06/30/2015	During School
Budget & Funding Sources (\$)									
District	Title I	Title II-D	Title III	E-Rate	R or D	State Funds	Grant Funds	Other Funds	Total
1,000	0	0	0			0	0	0	1,000

Activity 3							Start Date	End Date	Timeline
K-4 students will be surveyed on their technology proficiency based on locally developed assessments that support Common Core standards. The media specialist /technology coordinator will continue working closely with teachers and staff to ensure success from all students.							07/01/2014	06/30/2015	During School
Budget & Funding Sources (\$)									
District	Title I	Title II-D	Title III	E-Rate	R or D	State Funds	Grant Funds	Other Funds	Total
100	0	0	0			0	0	0	100
Activity 4							Start Date	End Date	Timeline
5th & 8th grade students will take the 5th & 8th grade technology proficiency exam to determine if they are on target to meet required technology proficiency benchmarks. The media specialist /technology coordinator will continue working closely with teachers and staff to ensure success from all students.							07/01/2014	06/30/2015	During School
Budget & Funding Sources (\$)									
District	Title I	Title II-D	Title III	E-Rate	R or D	State Funds	Grant Funds	Other Funds	Total
100	0	0	0			0	0	0	100
Activity 5							Start Date	End Date	Timeline
Students will participate in instructional technology activities starting in fifth grade to ensure all students are NETS proficient by the end of 8th grade. The media specialist /technology coordinator will continue working closely with teachers and staff to ensure success from all students.							07/01/2014	06/30/2015	During School
Budget & Funding Sources (\$)									
District	Title I	Title II-D	Title III	E-Rate	R or D	State Funds	Grant Funds	Other Funds	Total
1,500	2,000	0	0			0	0	0	3,500
Activity 6							Start Date	End Date	Timeline
Students will participate in instructional activities in third through twelfth grade that will meet the Illinois Internet Safety requirements as adopted by the district. The media specialist /technology coordinator will continue working closely with teachers and staff to ensure success from all students.							07/01/2014	06/30/2015	During School
Budget & Funding Sources (\$)									
District	Title I	Title II-D	Title III	E-Rate	R or D	State Funds	Grant Funds	Other Funds	Total
1,500	2,000	0	0			0	0	0	3,500

Activity 7							Start Date	End Date	Timeline
Students will participate in instructional activities in third through twelfth grade that will meet the Illinois Internet Safety requirements as adopted by the district. The media specialist /technology coordinator will continue working closely with teachers and staff to ensure success from all students.							07/01/2014	06/30/2015	During School
Budget & Funding Sources (\$)									
District	Title I	Title II-D	Title III	E-Rate	R or D	State Funds	Grant Funds	Other Funds	Total
1,000	500	0	0			0	0	0	1,500

Strategy 2									
Activity 1							Start Date	End Date	Timeline
Budget & Funding Sources (\$)									
District	Title I	Title II-D	Title III	E-Rate	R or D	State Funds	Grant Funds	Other Funds	Total
0	0	0	0			0	0	0	0

Strategy 3									
Activity 1							Start Date	End Date	Timeline
Budget & Funding Sources (\$)									
District	Title I	Title II-D	Title III	E-Rate	R or D	State Funds	Grant Funds	Other Funds	Total
0	0	0	0			0	0	0	0

Action Plan - Professional Development

FY 2015

FY 2015 Goal 1 Title:

ISAT & PSAE scores in all grades tested and in all schools will increase 3-6% from present levels.

Strategy 1

Teacher professional development will be focused on student-centered, research-based activities which implement Common Core standards and supported with appropriate technology.

Activity 1							Start Date	End Date	Timeline
K-12 grade teachers will be instructed on improving instruction of the NETS technology standards with Common Core standards for their students. The media specialist /technology coordinator will continue working closely with teachers and staff to ensure success from all students.							07/01/2014	06/30/2015	During School
Budget & Funding Sources (\$)									
District	Title I	Title II-D	Title III	E-Rate	R or D	State Funds	Grant Funds	Other Funds	Total
1,000	0	0	0			0	0	0	1,000

Activity 2							Start Date	End Date	Timeline
K-8 teachers will be inserviced on the expectations and/or linear student progress of the locally and state supplied technology proficiency assessments. The media specialist /technology coordinator will continue working closely with teachers and staff to ensure success from all students.							07/01/2014	06/30/2015	During School
Budget & Funding Sources (\$)									
District	Title I	Title II-D	Title III	E-Rate	R or D	State Funds	Grant Funds	Other Funds	Total
1,000	0	0	0			0	0	0	1,000

Activity 3							Start Date	End Date	Timeline
K-12 grade teachers will receive training on implementing an Internet safety curriculum. The media specialist /technology coordinator will continue working closely with teachers and staff to ensure success from all students.							07/01/2014	06/30/2015	During School
Budget & Funding Sources (\$)									
District	Title I	Title II-D	Title III	E-Rate	R or D	State Funds	Grant Funds	Other Funds	Total
1,000	0	0	0			0	0	0	1,000

Activity 4							Start Date	End Date	Timeline
Teachers will be trained at inservices throughout the school year on how to create student-centered authentic tasks that are supported with appropriate technology. The media specialist /technology coordinator will continue working closely with teachers and staff to ensure success from all students.							07/01/2014	06/30/2015	During School
Budget & Funding Sources (\$)									
District	Title I	Title II-D	Title III	E-Rate	R or D	State Funds	Grant Funds	Other Funds	Total
1,000	0	0	0			0	0	0	1,000

Strategy 2									
Activity 1							Start Date	End Date	Timeline
Budget & Funding Sources (\$)									
District	Title I	Title II-D	Title III	E-Rate	R or D	State Funds	Grant Funds	Other Funds	Total
0	0	0	0			0	0	0	0

Strategy 3									
Activity 1							Start Date	End Date	Timeline
Budget & Funding Sources (\$)									
District	Title I	Title II-D	Title III	E-Rate	R or D	State Funds	Grant Funds	Other Funds	Total
0	0	0	0			0	0	0	0

Action Plan- Technology Deployment Data

FY 2015

FY 2015 Goal 1 Title:

ISAT & PSAE scores in all grades tested and in all schools will increase 3-6% from present levels.

Strategy 1

The district will purchase new technology that supports the curriculum and safety of the students.

Activity 1							Start Date	End Date	Timeline
Purchase hardware and other peripherals that can be used in instruction and learning to support academic/reading achievement of all students.							07/01/2014	06/30/2015	During School
Budget & Funding Sources (\$)									
District	Title I	Title II-D	Title III	E-Rate	R or D	State Funds	Grant Funds	Other Funds	Total
20,000	6,000	0	0	0	D	0	0	0	26,000

Activity 2							Start Date	End Date	Timeline
Continue to ensure Internet access in all classrooms/labs/media center is available for instruction.							07/01/2014	06/30/2015	During School
Budget & Funding Sources (\$)									
District	Title I	Title II-D	Title III	E-Rate	R or D	State Funds	Grant Funds	Other Funds	Total
1,800	0	0	0	0	D	0	0	0	1,800

Strategy 2

Activity 1							Start Date	End Date	Timeline
Budget & Funding Sources (\$)									
District	Title I	Title II-D	Title III	E-Rate	R or D	State Funds	Grant Funds	Other Funds	Total
0	0	0	0	0	D	0	0	0	0

Strategy 3									
Activity 1							Start Date	End Date	Timeline
Budget & Funding Sources (\$)									
District	Title I	Title II-D	Title III	E-Rate	R or D	State Funds	Grant Funds	Other Funds	Total
0	0	0	0	0	D	0	0	0	0

Action Plan - Budget Summary

FY 2013

Goals	Budget & Funding Sources									
	District	Title I	Title II	Title III	Title IV	ERate	State Funds	Grant Funds	Other Funds	Total
ISAT & PSAE scores in all grades tested and in all schools will increase 3-6% from present levels.	111,600	14,750	0	0	0	0	0	0	0	0
Total Budget for FY - 2013	111,600	14,750	0	0	0	0	0	0	0	0

FY 2014

Goals	Budget & Funding Sources									
	District	Title I	Title II	Title III	Title IV	ERate	State Funds	Grant Funds	Other Funds	Total
ISAT & PSAE scores in all grades tested and in all schools will increase 3-6% from present levels.	42,200	4,000	0	0	0	0	0	0	0	0
Total Budget for FY - 2014	42,200	4,000	0	0	0	0	0	0	0	0

FY 2015

Goals	Budget & Funding Sources									
	District	Title I	Title II	Title III	Title IV	ERate	State Funds	Grant Funds	Other Funds	Total
ISAT & PSAE scores in all grades tested and in all schools will increase 3-6% from present levels.	43,500	10,500	0	0	0	0	0	0	0	0
Total Budget for FY - 2015	43,500	10,500	0	0	0	0	0	0	0	0

Total Budget for FY 2013-2015

	Budget & Funding Sources									
	District	Title I	Title II	Title III	Title IV	ERate	State Funds	Grant Funds	Other Funds	Total
Total Budget for FY 2013-2015	197,300	29,250	0	0	0	0	0	0	0	0

Action Plan - Monitoring and Evaluation
FY 2013

Monitoring - The District Technology Plan should outline a forward-looking evaluation process for future implementation measures that compensate or adjust to changing conditions which might occur beyond the life of the plan.

1. Monitoring Description: Describe how district personnel will monitor the effectiveness of strategies and activities toward the achievement of the goals.

New Athens CUSD 60 will continue to review, analyze, and plan for the effective use of technologies in the classrooms throughout the district. Trends in meeting student achievement objectives as defined by challenging state academic standards (ISAT, PSAE) will be monitored along with trends in funding, student population, changes in bandwidth needs due to media rich technologies, and the development of new innovative technologies.

2. Monitoring Process

FY 2013	Monitoring Tools	Progress Indicators	Evaluation Frequency	Person (s) Responsible
Instruction	AIMS Web reports, ACT scores, Teacher lesson plans, AR Reports Lab use logs Student Artifacts ISAT/PSAE Scores	Increase in AIMS Web scores Increase in meeting assigned Accelerated Reader requirements 21st century skills incorporated into teacher lesson plans Achievement scores in targeted areas will improve	Quarterly	Michael Treece - Media Specialist & Technology Coordinator Jim Marlow and Dennis Works - Building Level Administrators
Professional Development	Professional Development offered on in-service Days	Increase of technology enriched lesson plans Increase in the number of teachers attending technology workshops	Semester	Michael Treece - Media Specialist & Technology Coordinator Jim Marlow and Dennis Works - Building Level Administrators
Technology Data	Analysis of software, online resources, hardware inventory, telecommunications usage, and inventory records.	Subscriptions, software, hardware, technology tools, online resources, Internet access, telecommunication capabilities will be available to meet the educational and academic needs of the students and staff.	Yearly	Michael Treece - Media Specialist & Technology Coordinator Jim Marlow and Dennis Works - Building Level Administrators

3. Children's Internet Protection Act - Provide Board Policy Information here:

Date Approved	Policy # [6 characters]
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12/20/2007	006235
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Action Plan - Monitoring and Evaluation
FY 2014

Monitoring - The District Technology Plan should outline a forward-looking evaluation process for future implementation measures that compensate or adjust to changing conditions which might occur beyond the life of the plan.

1. Monitoring Description: Describe how district personnel will monitor the effectiveness of strategies and activities toward the achievement of the goals.

New Athens CUSD 60 will continue to review, analyze, and plan for the effective use of technologies in the classrooms throughout the district. Trends in meeting student achievement objectives as defined by challenging state academic standards (ISAT, PSAE) will be monitored along with trends in funding, student population, changes in bandwidth needs due to media rich technologies, and the development of new innovative technologies.

2. Monitoring Process

FY 2014	Monitoring Tools	Progress Indicators	Evaluation Frequency	Person (s) Responsible
Instruction	AIMS Web reports, ACT scores, Teacher lesson plans, AR Reports Lab use logs Student Artifacts ISAT/PSAE scores	Increase in AIMS Web scores Increase in meeting assigned Accelerated Reader requirements 21st century skills incorporated into teacher lesson plans Achievement scores in targeted areas will improve	Quarterly	Michael Treece - Media Specialist & Technology Coordinator Jim Marlow and Dennis Works - Building Level Administrators
Professional Development	Teacher workshop request forms Teacher lesson plans	Increase of technology enriched lesson plans Increase in the number of teachers attending technology workshops	Semester	Michael Treece - Media Specialist & Technology Coordinator Jim Marlow and Dennis Works - Building Level Administrators
Technology Data	Analysis of software, online resources, hardware inventory, telephone usage, and inventory records.	Subscriptions, software, hardware, technology tools, online resources, Internet access, telecommunication capabilities will be available to meet the educational and academic needs of the students and staff.	Yearly	Michael Treece - Media Specialist & Technology Coordinator Jim Marlow and Dennis Works - Building Level Administrators

3. Children's Internet Protection Act - Provide Board Policy Information here:

Date Approved	Policy # [6 characters]
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12/20/2007	006235
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Action Plan - Monitoring and Evaluation
FY 2015

Monitoring - The District Technology Plan should outline a forward-looking evaluation process for future implementation measures that compensate or adjust to changing conditions which might occur beyond the life of the plan.

1. Monitoring Description: Describe how district personnel will monitor the effectiveness of strategies and activities toward the achievement of the goals.

New Athens CUSD 60 will continue to review, analyze, and plan for the effective use of technologies in the classrooms throughout the district. Trends in meeting student achievement objectives as defined by challenging state academic standards (ISAT, PSAE) will be monitored along with trends in funding, student population, changes in bandwidth needs due to media rich technologies, and the development of new innovative technologies.

2. Monitoring Process

FY 2015	Monitoring Tools	Progress Indicators	Evaluation Frequency	Person (s) Responsible
Instruction	Dibels Reports ACT scores, Teacher lesson plans, AR Reports Lab use logs Student Artifacts ISAT/PSAE Scores	Increase in Dibels scores Increase in meeting assigned Accelerated Reader requirements 21st century skills incorporated into teacher lesson plans Achievement scores in targeted areas will improve	Quarterly	Michael Treece - Media Specialist & Technology Coordinator Jim Marlow and Dennis Works - Building Level Administrators
Professional Development	Teacher Workshop request forms Teacher lesson plans	Increase of technology enriched lesson plans Increase in the number of teachers attending technology workshops	Semester	Michael Treece - Media Specialist & Technology Coordinator Jim Marlow and Dennis Works - Building Level Administrators
Technology Data	District Inventory and receipts for subscriptions	Contracts and subscriptions renewed annually and technology inventories will be maintained and analyzed.	Yearly	Michael Treece - Media Specialist & Technology Coordinator Jim Marlow and Dennis Works - Building Level Administrators

3. Children's Internet Protection Act - Provide Board Policy Information here:

Date Approved	Policy # [6 characters]
12/20/2007	006235

ISBE Approval

District Name: New Athens CUSD 60

RCDT #: 500820600260000

Original Submission

ISBE Approval Date: 06/07/2012

School Years Covered by Plan:

Plan Expiration Date: 06/30/2015

2013 2014 2015

Section Used for Mid-Course Correction Only

Mid-Course Correction (MCC)

Date of Annual Review Leading to MCC:

Approval Date of MCC:

Preliminary Information

Requirements

All required identifying district information is complete.

1 Meets 1 Does Not Meet

Comments:

District Data

Requirements

- District Information
- Report Card Data
- Local Assessments
- Technology Data

1 Meets 1 Does Not Meet

Comments:

3/27/2012 JWalsh - Report Card Data Analysis - Analysis is included in the Summary section. Please move information to the correct section. (Revised 4/25/2012)

3/27/2012 JWalsh - Local Assessments - Analysis is included in the Summary section. Please move information to the correct section. (Revised 4/25/2012)

3/27/2012 JWalsh - Technology Data Analysis - Analysis and Conclusion are included in the Summary section. Please move information to the correct sections. (Revised 4/25/2012)

Action Plan

Requirements

Overall Review of Action Plan

- Goals
- Strategies and Activities

1 Meets 1 Does Not Meet

- Budget

Comments:

3/27/2012 JWalsh - Activities throughout the action plan, that should have costs associated to them, do not have any funds budgeted. This reduces the likeliness of the activities being completed. (FY2013 is the only section of the action plan with funds allocated. FY2014 and FY2015 still have no funds budgeted for any activities. Many activities include the word "purchase" in the description, indicating that it should have some cost associated with the activity). (Revised 6/5/2012)

5/11/2012 jwalsh - FY2014, Technology Deployment, Goal 1, Strategy 1 - Strategy is blank. Please complete. (Revised 6/5/2012)

5/11/2012 jwalsh - FY2015, Technology Deployment, Goal 1 - Of the 12 strategies created, only strategies 1, 4, 7 and 10 have anything entered. Please delete the blank strategies. (Revised 6/5/2012)

Instruction Strategies and Activities

jn Meets jn Does Not Meet

Comments:

3/27/2012 JWalsh - Activities throughout the action plan, that should have costs associated to them, do not have any funds budgeted. This reduces the likeliness of the activities being completed. (Still no funds budgeted for any activities). (Revised 6/5/2012)

Professional Development Strategies and Activities

jn Meets jn Does Not Meet

Comments:

3/27/2012 JWalsh - Activities throughout the action plan, that should have costs associated to them, do not have any funds budgeted. This reduces the likeliness of the activities being completed. (Still no funds budgeted for any activities) (Revised 6/5/2012)

Technology Deployment Strategies and Activities

jn Meets jn Does Not Meet

Comments:

3/27/2012 JWalsh - Activities throughout the action plan, that should have costs associated to them, do not have any funds budgeted. This reduces the likeliness of the activities being completed. (FY2014 and FY2015 still have no funds budgeted for any activities. Many activities include the word "purchase" in the description, indicating that it should have some cost associated with the activity). (Revised 6/5/2012)

5/11/2012 jwalsh - FY2014, Technology Deployment, Goal 1, Strategy 1 - Strategy is blank. Please complete. (Revised 6/5/2012)

5/11/2012 jwalsh - FY2015, Technology Deployment, Goal 1 - Of the 12 strategies created, only strategies 1, 4, 7 and 10 have anything entered. Please delete the blank strategies. (Revised 6/5/2012)

Monitoring and Evaluation



Requirements

- Monitoring Description
- Monitoring Process
- Internet Safety Policy

jn Meets jn Does Not Meet

Comments:

ISBE Review

 Approved  Revisions Needed  Not Approved

Comments:

3/27/2012 JWalsh: The Illinois State Board of Education finds this plan to be in need of revision. Please note the comments above regarding necessary corrections and/or actions. Please reference the ISBE District Technology Plan Writing Guide (located under ISBE Guides and Resources on the District Technology Plan Dashboard) and contact your Learning Technology Director for technical assistance regarding revisions prior to resubmitting the plan. Plans must be resubmitted within 30 calendar days.

5/11/2012 JWalsh: The Illinois State Board of Education finds this plan to be in need of revision. Please note the comments above regarding necessary corrections and/or actions. Please reference the ISBE District Technology Plan Writing Guide (located under ISBE Guides and Resources on the District Technology Plan Dashboard) and contact your Learning Technology Director for technical assistance regarding revisions prior to resubmitting the plan. Plans must be resubmitted within 30 calendar days.

6/7/2012 JWalsh: The Illinois State Board of Education (ISBE) hereby approves your technology plan.